Name/#: _____

READINGS IN THE SOCIAL SCIENCES / CSI

ON MOST WEDNESDAYS WE WILL BE WORKING ON SOMETHING WE CALL "*READING WEDNESDAY*." FOR MANY YEARS A "HARD COPY" OF NEWSWEEK WAS GIVEN TO THE STUDENT BUT FOR REASONS WE WON'T GO INTO, IT HAS BEEN REPLACED BY AN INTERESTING DIGITAL WEEKLY NEWS SERVICE CALLED *"THE WEEK" (http://theweek.com/)* IT IS A WEEKLY COMPILATION OF THE EVENTS OF THE WEEK (MUCH LIKE *NEWSWEEK*). ON THOSE DAYS YOU WILL BRING *HEADPHONES* TO CLASS AND SPEND THE HOUR SCOURING YOUR "THE WEEK" AND THEN WRITING YOUR EVALUATION BASED ON THE FOLLOWING PARAMETERS. EACH WEEK, YOU ARE TO SELECT THREE ARTICLES FROM YOUR *THE WEEK* AND WRITE YOUR REACTION TO THE ARTICLE ON THIS EVALUATION SHEET. THE FOCUS OF THIS ASSIGNMENT SHOULD BE ON *ANALYSIS AND OPINION*; NOT, NOT, NOT A REGURGITATION OF FACTS FOUND IN THE ARTICLE. EACH ARTICLE EVALUATION SHOULD BE A MINIMUM OF 50 WORDS. THESE ARE DUE ON THE FOLLOWING MONDAY.

ARTICLE I: _____

LENGTH: _____(inches) **PAGE NUMBER:** _____ **DATE:** _____

BRIEF SUMMARY: _____

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REACTION: _____

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SUBJECTIVE EVALUATIONS ARE GRADED BASED UPON: Creativity, Thoroughness, General Content, Neatness and Technical Accuracy.

ARTICLE II: _____

LENGTH: _____(inches) **PAGE NUMBER:** _____ **DATE:** _____

BRIEF SUMMARY: _____

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REACTION: _____

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ARTICLE III: _____

LENGTH: _____(inches) **PAGE NUMBER:** _____ **DATE:** _____

BRIEF SUMMARY: _____

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REACTION: _____

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